



WEBCAST TAKEAWAYS

HOW NOT TO GET SUED: IEP COMPLIANCE

SUMMARY

- Transition services are a coordinated set of activities for a child with a disability
 - Need to be **RESULTS ORIENTED** and related **AROUND WORK, COMMUNITY, and POSTSECONDARY EDUCATION**
- Transition Services include **INSTRUCTION, RELATED SERVICES, AND SERVICES** needed to assist the child
- In Tennessee, transition planning needs to **START AT THE AGE OF 14**
- Transition Services need to be based on **AGE APPROPRIATE TRANSITION ASSESSMENT**
- Student must **BE INVOLVED IN THE PROCESS AND PRESENT** at the meeting.
 - If the student is absent from the meeting, districts must ensure the student's preferences and interests are considered
- Student's **PSYCHOLOGICAL WELL BEING** should be considered when considering transition services
- Skills must be **APPLIED IN THE COMMUNITY** to help with the transition and **GENERALIZATION OF SKILLS**.

APPLICATION

- Look at your goals and determine: Are they challenging? Based on Age-Appropriate Transition Assessment? Measurable?
- Do you need more information to ensure that it is clear and communicated in your student's goals?
- Conduct a peer-review and evaluate each other's goals using the checklists that are on the Developing a High-Quality Transition Plan Course
- If a peer review is not feasible, use our example IEPs and evaluate using the checklists.



**MORE
INFORMATION
ABOUT
SUPPORTED
DECISION
MAKING**