

**This presentation
will be recorded
for later access.**

**Leave your camera
off and your audio
muted during the
presentations.**

Virtual Transition Fair

May 19th

Postsecondary Education Resources






Welcome!

- Hosts: Emily Barker and Ben Schwartzman
 - Educational Consultants with Transition TN
- This presentation will be recorded for later access.
 - Please leave your camera off and your audio muted during the presentations.
 - You can type questions in the chat box during the presentation.
 - There will be breakout rooms grouped by specific institution type.




Transition TN

- The goal of Transition TN is to improve transition outcomes for youth and young adults with disabilities
 - Register at transitiontn.org
 - Recording of May 12th Virtual Transition Fair is available on our website
 - Tonight, our presenters will be sharing information regarding postsecondary options for students with disabilities
- 




Postsecondary Education for Students with Disabilities

- Attending an institution of higher education gives students with disabilities the opportunity to:
 - Explore and access different career options
 - Pursue interests and hobbies
 - Become more independent
 - Expand social network and activities
 - Have access to similar experiences as their peers
 - Some students may be able to take college courses with or without accommodations, while others may need more specialized support
- 




Postsecondary Education Options

- Tennessee Community Colleges and Colleges of Applied Technology
 - 13 Community Colleges; 27 TCATs
 - Each provides Disability Support Services and Accommodations
 - [TN Community and Technical College System](#)
 - Universities
 - Each university provides Disability Support Services and Accommodations
 - Specialized Programs
 - Some universities in TN offer specialized programs for students with autism
 - [College Programs for Students with Autism](#)
 - Inclusive Higher Education Programs
 - 6 Universities in TN offer IHE programs for students with intellectual and developmental disabilities
 - [Tennessee Inclusive Higher Education Alliance](#)
- 



Schedule for Tonight


- **5:35-5:45pm:** Kristina Krau Waymire - Director of Student Initiatives, Tennessee Board of Regents
 - Differences between Services in High School and College
 - **5:45-6:15pm:** Breakout Room #1
 - **6:15-6:25pm:** Chasidy Buchanan - Program Manager, Vocational Rehabilitation
 - Vocational Rehabilitation Supports and Services for Students with Disabilities
 - **6:25-6:55pm:** Breakout Room #2
 - **6:55-7:00pm:** Megan Hart - Director of Tennessee Disability Pathfinder
 - Supports and Resources Available through Disability Pathfinder
- 

Transitioning to College: Accommodations and More


sponsored by



Funding provided by the Bill & Melinda Gates Foundation



Overview of 504/ADA (applicable to college)

- Affects any institution receiving Federal financial assistance
 - “No otherwise qualified individual...” can be denied access based on a disability
 - “Substantial limitation of one or more major life activities”
 - not everyone gets blanket accommodations
 - documentation has to warrant accommodations requested
 - The institution and its academic programs have a right to set academic and technical standards. If the student does not meet those (with or without accommodation), they are not eligible to enroll.
 - The institution legally cannot inquire about disability status; therefore, it is the student’s responsibility to seek out the disabilities office.
- 

IDEA and ADA: A Comparison

The Educational Perspective

IDEA

- Free & Appropriate Mandatory Education
- Entitlement Law
- Remedial Learning Tools
- Outcome Oriented: Successful Learning

ADA/Section 504


- Optional Education, and definitely **not** free
- Civil Rights Law
- Aids and Accommodations
- Equal Access—NOT Equal Outcome

Responsibilities Under IDEA, Section 504, and the ADA at the Secondary and Postsecondary Levels


Issue	Responsibility at Secondary Level	Responsibility at Postsecondary Level
Identification	School	Student
Assessment	School	Student
Programming	School + Parent	Student w/Institution
Advocacy	School + Parent	Student w/Institution
Decision Making	IEP/Placement Team	Student
Transition Planning	IEP/Placement Team	Student

Adapted from : Brinkerhoff, L.B., Shaw, S.F., McGuire, J.M. (1992). Promoting access, accommodations, and independence for college students with learning disabilities. Journal of Learning Disabilities, 25, 417-429.


What can K-12 staff and parents do to prepare students for the transition?

- Have current and complete medical and/or psychological information; check with college as to what “current” means
 - Make sure students have a good understanding of their disability (strengths and weaknesses to work on)
 - Train/encourage students to advocate for themselves
 - Inform the student about the ADA and Section 504
 - Inform the student about accommodation arrangements for testing (ACT/SAT, etc.)
- 


What can K-12 staff and parents do to prepare students for the transition? (continued)

- Help student understand the diploma options as they prepare to exit high school
 - Recommend a visit to colleges before deciding
 - Recommend that student contact the college disability services office **early** for an orientation to services and accommodations
 - Encourage student participation in transition planning while in high school
- 

What can the **student** do to prepare for the transition?

- Inquire about admission process to the college of choice
 - Contact disability services office
 - Inquire about types of academic accommodations that are typically provided for a student with similar disability.
 - Inquire about tutoring programs (charge or free).
 - Take high school courses that will get student into college.
 - Be able to describe the limitations/strengths of disability in detail!
- 

What can the **student** do to prepare for the transition? (continued)

- Take on more difficult tasks without the help of teachers or parents
 - Learn to use a planner/organizer to be well organized
 - Study for 2-4 hours per day
 - Begin to consider career options carefully
 - Take foreign language classes in high school
 - Be prepared for the unexpected – there will likely be road blocks!
- 

Resources

Association on Higher Education and Disability (AHEAD)

www.ahead.org

Sample of publications available:

Getzel, E.E. & Wehmann, P. (Ed.). 2005. *Going to College: Expanding Opportunities for People with Disabilities*. Brooks Publishing Company

Nolting, K. *Navigating College: Strategy Manual for a Successful Voyage*

Janie Jarrow's Letter to Parents

<http://www.daisclasses.com/files/OpenLetterParents.pdf>

Resources Continued...

“Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities”

www.ed.gov/about/offices/list/ocr/transition.html

National Center on Secondary Education and Transition (resources and technical assistance)

www.ncset.org

Schwab Learning (articles related to transitioning to postsecondary for students with disabilities

www.schwablearning.org/resources.asp?g=4&s+7



Kristina Krau Waymire

Director of Student Initiatives

TBR – The College System of Tennessee

kwaymire@tbr.edu

615.365.1560





Breakout Room Presenters


1. Community College and College of Applied Technology Disability Services

- Courtney Gipson - Southwest Tennessee Community College
- Yolanda Williams - TCAT Knoxville

2. University Disability Services

- Verties Sails III - University of Memphis
- Sara Conrad and Seth Taylor - University of Tennessee Knoxville
- Jamie McCrary - Austin Peay State University

3. Special Support Programs

- Megan Vranicar - Next Steps at Vanderbilt University
 - Kim Jameson - STARS at Christian Brothers University
 - Emmanuel Mejeun - Full Spectrum Learning at Austin Peay State University
- 



Breakout Rooms

- You selected 2 breakout rooms during registration.
- If there is an issue with getting into your breakout room, Emily Barker will help.
- We will record the breakout rooms and save the chat.
- The breakout room host will give you more instructions in the breakout room.





Post-Secondary Training Services Overview

Vocational Rehabilitation

Vocational Rehabilitation

The Vocational Rehabilitation Program (VR) provides a variety of individualized services to persons with disabilities in preparation for their employment in the competitive labor market. VR advocates employment outcomes for clients that are consistent with their individual strengths, resources, abilities, capabilities and informed choice.

VR Services

Services	Services
❖ Counseling & Guidance	❖ Rehabilitation Technology Services
❖ Training	❖ Job Placement
❖ Maintenance & Transportation	❖ Post-Employment Services
❖ Transition Services from School to Work	❖ Supported Employment
❖ Personal Care Assistance	❖ Independent Living Services

Eligibility

1

- Qualifying Disability

2

- Require VR services

3

- Desire to Work

4

- Accepted Post-Secondary Program

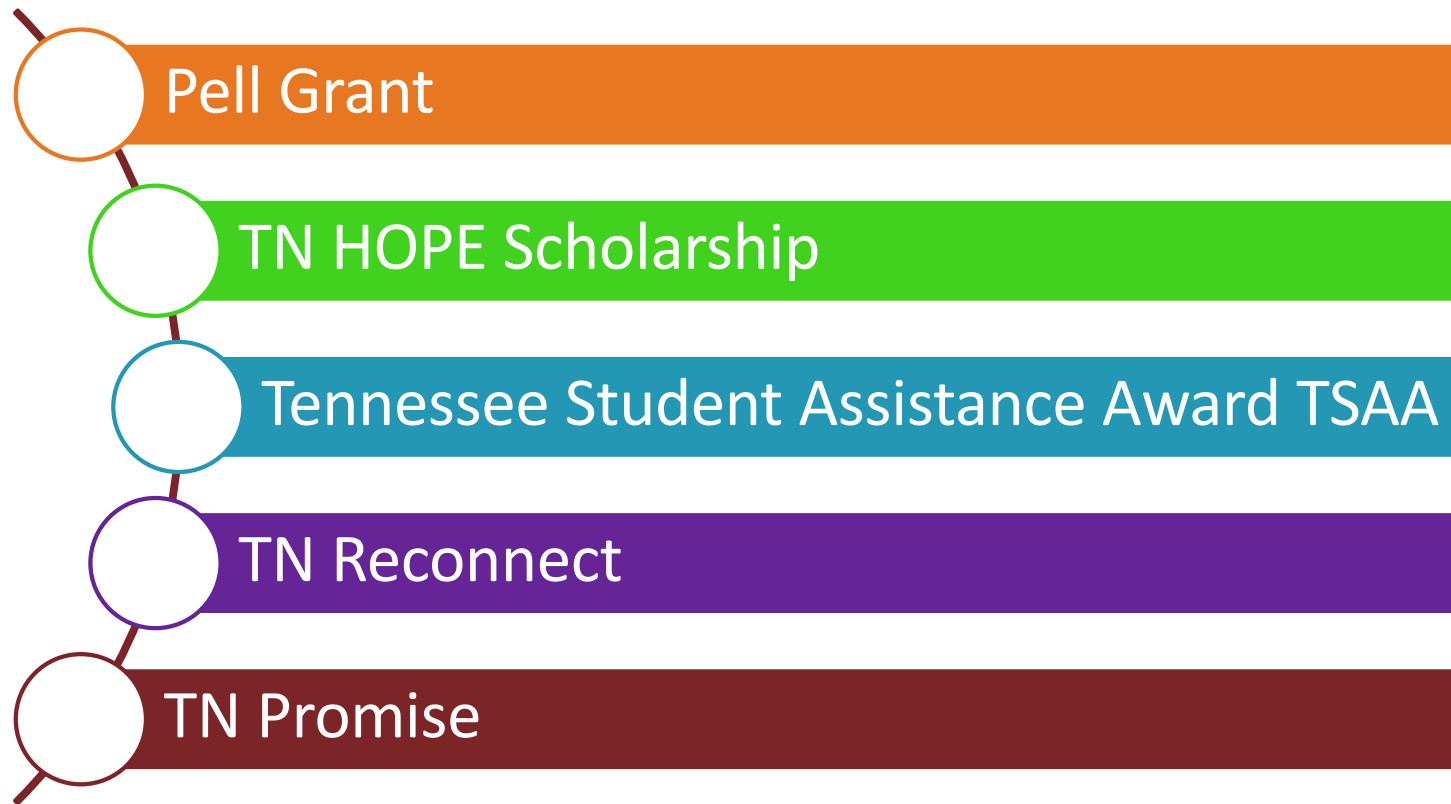
Post-Secondary Training

- ✓ The entry education level required for the individual's job goal must require post-secondary education.

Post-Secondary Training

- ❑ Clients in undergraduate training must submit a Free Application for Federal Student Aid (FAFSA) each school year to determine eligibility for state and federal grant financial aid.

Post-Secondary Funding Sources



VR Sponsorship Rates

- State Rate paid to Private Schools
- Full Cost to State Operated Schools
- TCAT (for field of study)

VR Sponsorship Requirements



- FULL TIME ENROLLMENT
- GPA 2.0 OR “GOOD STANDING”
- COMPLETE ALL REQUIRED CLASSES TIMELY



VR Sponsorship Support Services

- Fees
- Books
- Supplies, tools and equipment
- Transportation
- Housing
- Meals

TRC Smyrna



Tennessee Rehabilitation Center-Smyrna

State operated comprehensive rehabilitation facility that offers a variety of vocational programs on campus with residential housing available.

TRC Smyrna Areas of Study

- Automotive Detailing Technician
- Automotive Maintenance & Lubrication Technician
- Business Education Technology
- Certified Logistics Associate/Technician
- Certified Production Technician

TRC Areas of Study (cont.)

- Customer Care
- Entrepreneurship
- Food Service
- Manufacturing Assembly
- Pharmacy Technician
- Power Equipment

VR Contacts

Area	Area Director	Policy Coordinator
EAST	Tiffany Ramsey: Tiffany.Ramsey@tn.gov	Kelly Roberts: Kelly.Roberts@tn.gov
MIDDLE	Meghann Galland: Meghann.M.Galland@tn.gov	Amy Howell: Amy.Howell@tn.gov
WEST	A'ndrea Leavy: A'ndrea.l.leavy@tn.gov	Jennifer Wright: Jennifer.M.Wright@tn.gov
SENSORY	Tiffany Kelley: Tiffany.Kelley@tn.gov	



Breakout Room #2

- You will now join your second breakout room.
- If there is an issue with getting into your breakout room, Emily Barker will help.
- We will record the breakout rooms and save the chat.
- The breakout room host will give you more instructions in the breakout room.

TENNESSEE DISABILITY PATHFINDER



Tennessee Disability Pathfinder: Your navigator on the path to community services

Megan Hart, M.Ed., Director



Program of VKC UCEDD, TN Council DD, TN Health, DIDD

TENNESSEE DISABILITY PATHFINDER



Your Navigator on the Path to Community Services

A free, statewide information and referral service



**Phone / Email
Helpline**



**Website of
Information &
Resources**



**Multicultural
Program**

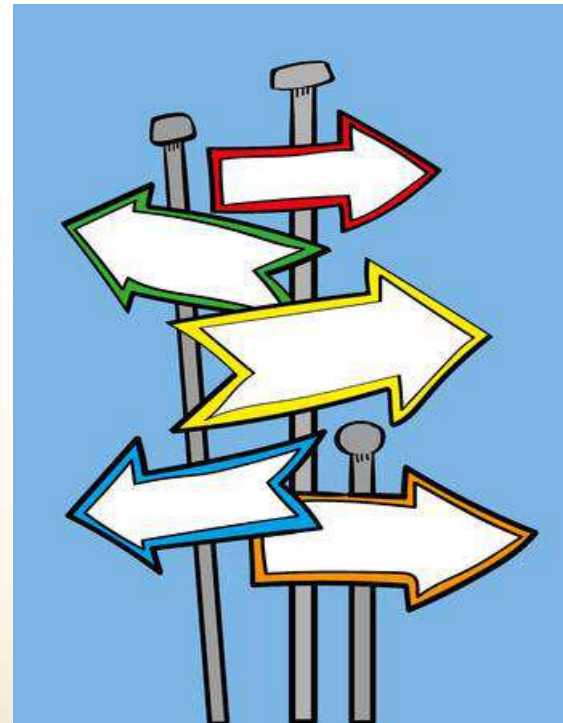
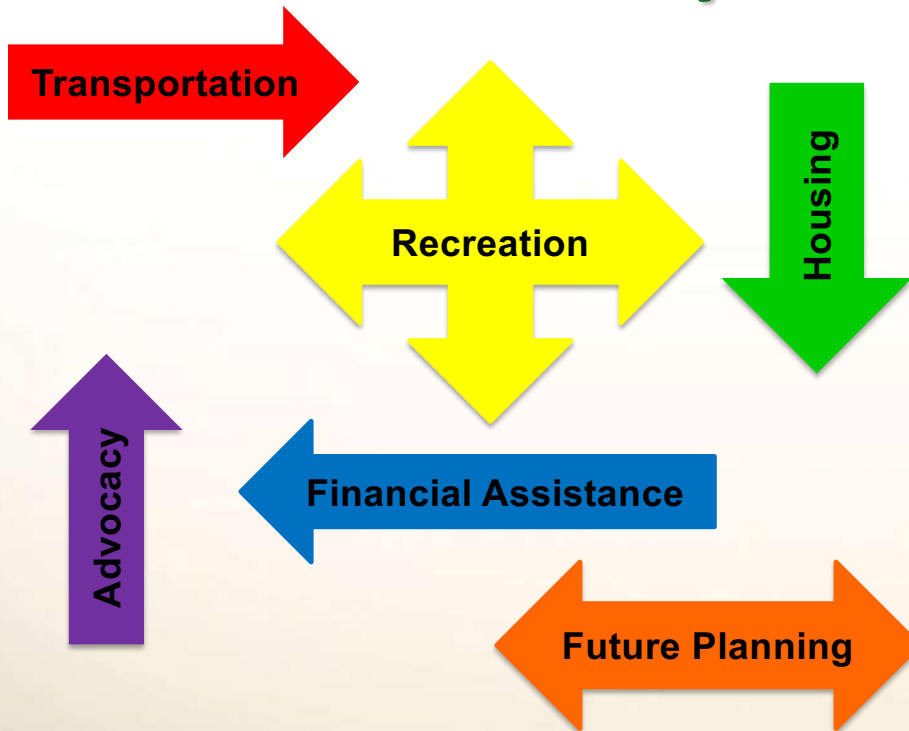


**Community
Trainings**

Program of VKC UCEDD, TN Council DD, TN Health, DIDD



How do you find...?



Contact Pathfinder!

TENNESSEE DISABILITY PATHFINDER



Statewide Multilingual Information & Referral/Assistance



Phone
(800) 640-4636



Email
tnpathfinder@vumc.org



Website
www.disabilitypathfinder.org

TENNESSEE DISABILITY PATHFINDER



Pathfinder's Website

Need Help:

- Contact staff for assistance via an online request form, phone, or email

Services Database:

- search for disability and community services from more than 3,400 agencies based on keyword service categories and counties

Community Events Calendar:

- find disability-related events posted by service agencies across the state

Multicultural Program:

- Camino Seguro - find bilingual (English/Spanish) service providers

Resources Library:

- a wealth of state and national information resources found online

www.disabilitypathfinder.org

YOUR NAVIGATOR ON THE PATH TO COMMUNITY SERVICES

TENNESSEE DISABILITY PATHFINDER

CHOOSE YOUR PATH

- Need Help? Contact Us!
- Find Supports and Services Here
- Community Events Near You
- Multicultural Program
- Add Agency
- E-Newsletter
- Print Materials
- Trainings
- Resource Library
- Follow Us on Social Media

About Us
Staff
Contact Us

Multicultural Program
Community Events

Media
Home
Website Feedback

CaminoSeguro.org

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TENNESSEE DISABILITY PATHFINDER



Education & Awareness

Pathfinder staff provides online and in-person presentations to various audiences throughout the state who are interested in the following disability-related topics:

- Pathfinder 101: Finding Disability Resources
- Disability Etiquette & People First Language
- Working with Multicultural Populations

Trainings

Pathfinder is always interested in interacting and collaborating with other programs and agencies throughout the state. If you would like for Pathfinder to present at a meeting or conference, provide flyers or materials, or collaborate with your agency, please contact Program Director, Megan Hart at (615) 875-5082 or megan.hart@vumc.org

Webinar Series

"LINGUISTIC COMPETENCE: CREATING BETTER ACCESS TO SERVICES"

Upcoming webinars TBD.

Past Webinars

Access recordings and presentation slides for webinars below.

[What You Need To Know About Linguistic Competence: Research and Resources](#)

Cindy Brach, M.P.P. Senior Health Care Policy Researcher, Agency for Healthcare Research and Quality (AHRQ)

September 13, 2016

[Promoting Healthcare Equity for Patients and Families with Limited English Proficiency](#)

Lisa Ross De Camp, MD, MSPH, Director of Diversity, Inclusion and Assistant Professor, Johns Hopkins Department of Pediatrics

September 26, 2016

[Disqualified, Misdiagnosed, and at Risk to Die: Patients with Language Barriers and Why Their Lives Are Endangered by Not Providing Professional Interpreters or Bilingual Providers](#)

Glenn Flores, MD, FAAP Chief Research Officer & Director, Health Services Research Institute, Connecticut Children's Medical Center Associate Chair of Research & Professor Pediatrics, UConn School Medicine Director, APAINIDDK Research in Academic Pediatrics Initiative on Diversity (RAPID) Associate Editor, Journal of Immigrant and Minority Health

October 4, 2018



[View Online Training Courses](#)

Health, DIDD

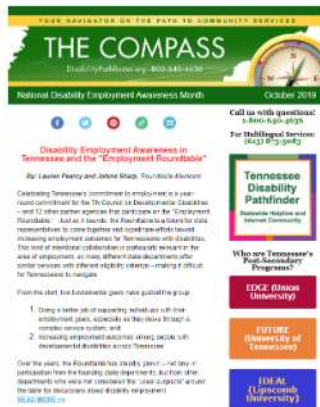
TENNESSEE DISABILITY PATHFINDER



The Compass



Pathfinder emails a monthly e-newsletter called The Compass, which provides disability resources as well as news and stories from Tennessee agencies. Each newsletter addresses a specific topic, such as Back-to-School, Employment and others listed below, and spotlights upcoming events from the Pathfinder calendar.



← Click for current issue

[Click here for our archives](#)



SUBSCRIBE HERE

If there is a topic you would like to learn more about, or you would like to request for us to profile your agency in an upcoming issue, email Pathfinder's Community Engagement Coordinator, Rachel Underwood at rachel.r.underwood.1@vmc.org.

Program of VKC UCEDD, TN Council DD, TN Health, DIDD

TENNESSEE DISABILITY PATHFINDER



Engage with Us



Pathfinder Materials:

- Flyers
- Bookmarks



Social Media





Tennessee Disability Pathfinder

800.640.4636 (Statewide)

www.disabilitypathfinder.org

www.caminoseguro.org

tnpathfinder@vumc.org



Final Remarks

- Thank you for joining us!
- Upcoming Transition Fair
 - May 26, 5:30-7:00pm CDT- Statewide Employment Services
 - For more information or to register, check out transitiontn.org/transition-tuesdays-virtual-transition-fair/



Contact Information

- Southwest Tennessee Community College
 - Courtney Gipson - cgipson2@southwest.tn.edu
- Tennessee College of Applied Technology - Knoxville
 - Yolanda Williams - Yolanda.Williams@tcatknoxville.edu
- University of Memphis
 - Verties Sails III - vsails@memphis.edu
- University of Tennessee Knoxville
 - Sara Conrad- sconrad@utk.edu
 - Seth Taylor - staylo88@utk.edu
- Austin Peay State University
 - Jamie McCrary - mccraryj@apsu.edu
- Next Steps - Vanderbilt University
 - Megan Vranicar - megan.e.vranicar@vanderbilt.edu
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 - Megan Hart - tnpathfinder@vumc.org
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 - Ben Schwartzman - ben.schwartzman@vanderbilt.edu

