

## University Presentations: Department of Student Services

- Order of Presentations:
  - University of Memphis
  - University of Tennessee Knoxville
  - Austin Peay State University





# Disability Resources For Students

*Driven By Doing*

THE UNIVERSITY OF  
MEMPHIS®

## Purpose

The purpose of Disability Resources for Students is to act as a catalyst to:

- Advocate equal access and inclusion through Universal Design of all University programs and activities and through accommodations that remove barriers to participation
- Encourage understanding of disability by educating all members of the University community
- Promote development and independence of students with disabilities

# Disability Resources for Students

Provides reasonable academic accommodations that provide an equal opportunity or access to participate in the education process, so long as those requirements:

- Do not fundamentally alter the nature of the program
- Do not fundamentally alter the nature of the course
- Do not fundamentally alter the evaluation methods/standards set forth by the instructor
- Are supported by the documentation provided

## DRS Goals

- Assist students to establish a connection to the University of Memphis
- Improve student access to and use of assistive technology (AT) to increase academic success and success.
- Increase retention and graduation rates for students with disabilities.
- Promote knowledge and understanding of disability across the U of M community
- Assist students to identify, develop and demonstrate the career competencies necessary for success in their chosen fields



Division of Student  
Academic Success

## Accommodations

- Accommodations are determined on an individual basis and depend on the nature and degree of the disability, the nature of the course, documentation of the disability and history of accommodations
- The most common accommodations include exam accommodations, note taking assistance, and alternatives to print materials.
- To request accommodations, simply follow the instructions at <https://www.memphis.edu/drs/disabilitysvcs/getstarted.php>

# Additional Services



Priority Registration



Assistance with Class Schedules



First HIRES



Career Tracks

# Academic Coaching

- Coach academics
- Monitor progress
- Prevent problems
- Suggest strategies

“Even when I wanted to give up, he encouraged me through the semester.” – current student, regarding weekly meetings with one of our Graduate Assistants



## Specific Questions About Your Student?

Please contact us at:

- 110 Wilder Tower
- 901-678-2880 (Voice)
- [drs@memphis.edu](mailto:drs@memphis.edu)

# Student Disability Services

Sara Conrad and Seth Taylor  
Accommodations Coordinators  
May 19, 2020



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**TENNESSEE**  
KNOXVILLE  
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# About Student Disability Services

The mission of SDS is to partner with the campus community in creating equitable access for eligible students while promoting disability-inclusive diversity.

- Provide accommodations and aids
- Advocate for access

# Registering with SDS

Students may be referred to and register with SDS at any time.

1. Schedule a Welcome Meeting
  2. Complete the online registration form
  3. Provide documentation about disability
    - Establish disability, impact of disability, and needed accommodations
  4. Attend Welcome Meeting
- Provisional accommodations may be provided

# Welcome Meeting

- Meet with accommodations coordinator
- Discuss functional limitations related to disability
- Collaboratively determine necessary and reasonable accommodations
  - Accommodations should provide equitable access
  - Accommodations should not fundamentally alter a course

# Accessing Accommodations

- Send accommodation letters to professors
  - Only contains approved accommodations that students choose to include
- Meet with professors to discuss accommodations
- Follow procedures to access specific accommodations (e.g. requesting note takers, scheduling exams in the SDS testing center, check-out smart pen, etc.)
- Contact your accommodations coordinator when needed

# Confidentiality

- Privacy of disability documentation and accommodation information are protected through the ADA, Section 504, and FERPA
- Students do not have to share information related to disability with professors; only accommodations should be discussed
- Students may choose to disclose disability information to faculty, parents, peers, etc., but it's never required
- SDS will not disclose disability information without written consent from student

# Types of Accommodations

- Alternative Testing
- Course Access
- Note Taking Services
- Note Taking Technology
- Interpreting and Transcribing Services
- Alternative Formats
- Registration
- Transportation
- Housing



# Examples of accommodations

- 50% more time on exams and quizzes
- Permission to audio record class lectures and discussions
- Note taking assistance
- Smart pen
- Sign language interpreting
- Printed materials in searchable and accessible PDF format
- Priority registration
- T-Access shuttle
- Room assignment on the lowest floor possible

# Skills for Success

- Self-advocacy
- Communication skills
- Time management
- Accountability
- Self-care
  - Stress management
- Study skills

# Questions?



**Student Disability Services**

**100 Dunford Hall**

***Voice: (865) 974-6087***

***Videophone for consumers who are Deaf: (865) 622-6566***

***Email: [sds@utk.edu](mailto:sds@utk.edu)***

***Web: [sds.utk.edu](http://sds.utk.edu)***



**Austin Peay**  
State University  
Disability  
Services

# OFFICE OF DISABILITY SERVICES (ODS) Staff:

**Jamie McCrary-Director**

David Sanford-AT Coordinator

Elitha Johnson-Testing Coordinator

Dustie Dyce-Boxx-Administrative Assistant

# ODS mission statement:

To ensure access for students with disabilities  
to ALL curricular and co-curricular  
opportunities offered at APSU.

# Defining disability-

The ADA defines a disability as an individual who:

- Has a physical or mental impairment that substantially limits one or more major life activities to include major bodily functions -  
OR
- Has a record of such impairment

# Disability identity:

- Visible vs. non-visible disability
- Permanent vs. temporary disability



# Laws/Policies That Protect Persons With Disabilities In Post Secondary Education

- ADA
- ADAA(2008)
- Section 504 of The Rehabilitation Act of 1973
- Title II And Title III
- OCR
- APSU Policy 6:004

# College disability population:

- College students with a disability – 25-30%
- National average of students that disclose their disability – 19%
- APSU students who have disclosed their disability – 8%

# Types of accommodations: (not limited to)

- Extended Testing Time (Example 1.5)
  - Minimal Distraction Testing Area
    - Note-Taker Services
  - Use of Assistive Technology
    - Preferred Seating
    - Adjustable Seats/desks
    - Copy of Power Points

# How students receive accommodations

- Identify to the ODS office
  - Complete student application online  
[www.apsu.edu/disability](http://www.apsu.edu/disability)
- Complete intake meeting with Director/Associate Director
  - Request accommodations each semester via accommodation portal
  - Receive Accommodation Letters Via Email

It is **recommended (not required)** that student and instructor have a conference to discuss the approved accommodations. This can be done in person, on the phone, or via email. Once the conference is completed, please forward the information to [DisabilityServices@apsu.edu](mailto:DisabilityServices@apsu.edu).

- In person – Student or Instructor may deliver a signed copy of the conference form to ODS.
- On the phone – Send an email to ODS stating you have conferenced with the student. Please CC: the student in the email. The student may also email ODS and CC: the instructor.
- Email – Forward the final email to ODS.

Students may not use all accommodations requested. It is at the student's discretion on what accommodations he/she will utilize.

- EX 1.) Student may be approved for minimal distraction testing location but does not feel that it is needed for every test.
- EX 2.) Student may be approved for CART services but he/she may decide to use a recorder or a note taker in lieu of, if approved.

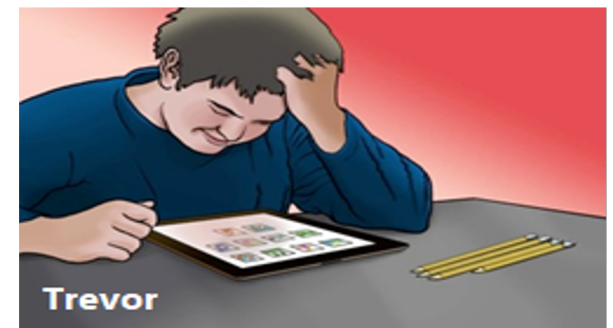
# Assistive Technology

***Assistive technology*** (AT) is any item, piece of equipment, software program, or product system that is used to increase, maintain, or improve the functional capabilities of persons with disabilities. AT can be computer software: screen readers and communication programs or devices



# Alternative formats

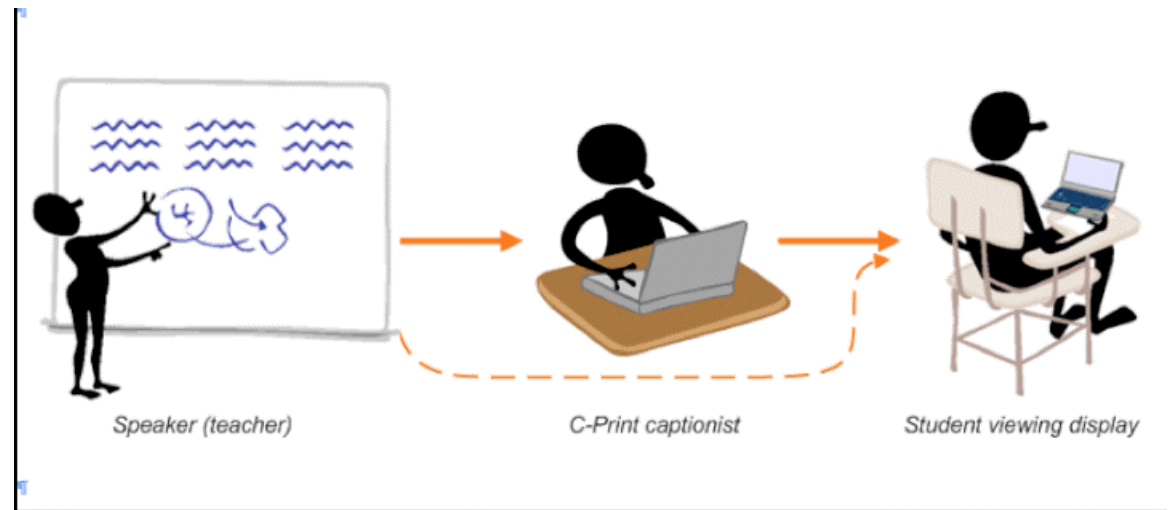
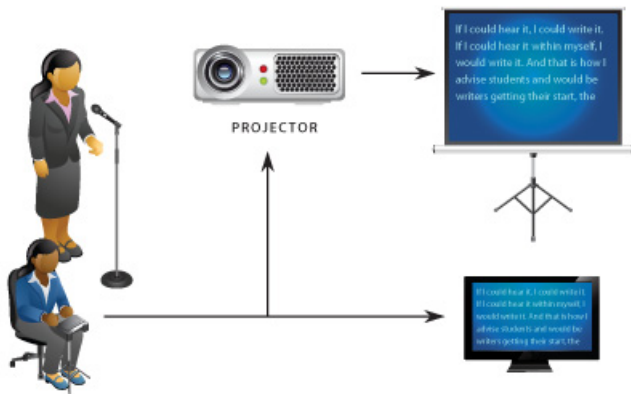
**Alternative formats** include audio, braille, electronic or large print versions of standard print such as educational material, textbooks, information leaflets and test.





# CART

Communication access real-time translation (**CART**), also called open **captioning** or real-time stenography, or simply real-time **captioning**,



# Assistance Animals

- ODS assess if animal is an assistance animal
- Differences between Assistance animal and Therapy Animal
  - Assistance Animals in the classroom
- APSU follows HUD policies/procedures
  - Animals on Campus Policy 3:007



# Other Programs at APSU

- Full Spectrum Learning
  - Student Support Services(Tutoring)
- Adult and Non- traditional Students (ANTS)
  - Military Student Center
  - Health/Counseling Services
  - Student ConductManager
  - Tuition Reduction Program



Together WE CAN MAKE A DIFFERENCE

